Research on the Impact of Nutrition and Sports Matching on Enhancing Students' Physical Characteristics Using Intelligent Sensor

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Abstract: Students' learning is receiving more and more attention as the social economy continues to grow, but their physical health also merits consideration. Due to these issues and constraints, this paper is based on intelligent sensors, which is different from traditional physical education instruction. It adopts the corresponding prescription for sports instruction, incorporates fun into the corresponding health intervention, and uses comprehensive nutrition collocation to realize the two-way dimensional analysis of compound sports prescription in order to improve students' physical and mental health and, ultimately, their physical fitness. The outcomes of the simulation demonstrate the effectiveness of the intelligent sensor, which can enhance students' learning and physical fitness while also making sports participation more methodical and scientific.

1. Introduction

All As the social economy continues to grow, society and families are becoming increasingly concerned about the physical health and educational circumstances of students [1, 2]. More families prioritize academic achievement over physical activity, which frequently results in a lack of physical fitness [3, 4]. It is important to remember that students are the nation's future, and their well-being affects both the long-term growth of the country and its economic revival [5, 6]. Students' physical fitness should therefore be given more consideration. Guidance and heuristic tactics are the primary means of directing students' physical health, which is not only an attempt at practical instruction but also a crucial avenue for involvement. China's student intervention is comparatively low and insufficiently frequent when compared to international practices [7, 8].

Although people's material living standards have increased due to the economy's and society's ongoing development, excessive food and eating habits might result in physical obesity, particularly in young students [9, 10]. Therefore, to maintain students' physical balance and avoid and address the associated obesity issue, scientific exercise and a balanced diet are required. Though these studies are still missing and insufficient, the government and families also regulate and guide students to exercise a healthy lifestyle through various forms and provide corresponding guidance in order to improve the physical quality of young pupils. For instance, because each person's physical condition is unique and cannot be generalized, they are unable to fully understand the physical issues that each pupil faces. The same sports and diet cannot be used interchangeably [11, 12].

Given these shortcomings and requirements, this paper introduces intelligent sensors, gathers data on the state of physical education instruction, incorporates health reform factors, employs corresponding sports teaching prescriptions, and uses nutrition collocation to achieve the two-way dimensional analysis of compound sports prescriptions in order to enhance students' physical and mental well-being and, ultimately, their physical fitness.

2. The connection between immunity, nutrition, and sports

2.1. Sports and Immunity

Immunity plays a crucial role in human body function and serves as a vital barrier to safeguard bodily health. A healthy immune system ensures that the body can adapt to different environments. The human body adjusts its immunity as it participates in sports or physical activity. Antibody changes are sufficient to help the body fight off harmful cells, adjust to this environment, and direct the improvement of the entire body's physical appearance. It should be mentioned, nonetheless, that sports must focus on quantity control. While appropriate sports might help boost immunity, excessive and high-intensity sports can have the opposite effect. People's physical abilities will be depleted by long-term sports, and many new drugs will keep developing. These drugs will impair immune cells and ruin bodily functions, lowering human immunity. Thus, generally speaking, when it comes to sports, choose sensible and appropriate techniques based on each person's unique circumstances to guarantee an adequate amount of exercise that may both fulfill the goal of physical activity and boost the body's immunity [13–15].

2.2. Immunity and Protein Nutrition.

Protein and vitamins in the human body affect how the body's immune system functions, which in turn affects

Protein and vitamin levels in the body have an impact on immunological function, which in turn has an impact on the body's capacity for regular activities and exercise. One of the essential dietary components that the human body needs is protein. Consuming too little protein can cause the human body's phagocytes and associated cells to decline, which will impair cytokines' capacity and activity. Human disorders will result from insufficient secretion of synthetic chemicals. The usual actions and functioning of the human body are impacted by the rise in probability. For instance, as they lose weight, human fitness athletes regulate their protein intake. Phagocytes are also decreased during weight reduction, which impacts the general function's ability to function normally. In animal trials involving protein control, experimental mice who have been fed a reduced protein diet for an extended period of time are exercised. The experimental mice will eventually experience ketemia and a decline in immune function as a result of examination and development, which will ultimately result in the atrophy and aging of the immune organs. Due to the body's need for protein for exercise, performing daily tasks while consuming insufficient amounts of protein will result in the immune system receiving insufficient energy, which will ultimately lead to the immune system's destruction. Once the impact of protein intake on the immune system has been determined, experimental mice's protein intake can be raised to further support the direct effect of protein. After a few weeks, the experimental mice's cell function and response capacity are noted, and the phagocytes' activity steadily improves. This suggests that the body's immune system will be directly impacted by the protein nutrition that they consume.

In actuality, protein is a crucial component that the body needs. Inadequate protein intake will have additional negative effects on the body and interfere with regular physical activity. For instance, if athletes consume less protein, it will impact their ability to operate normally throughout their bodies and may even cause the immune organs to atrophy. According to pertinent research, the human body's immune system is directly impacted by protein intake [16–18].

3. Method of Research

3.1. The Method of Experimental Research.

how people go about their daily lives.

Set the appropriate smart sensor first. Both the server base station location and the terminal request location can have their data transmission delays set to D, and their clock deviations set to Δt . At T2 and T3, respectively, the server base station gets the relevant data and responds to the request terminal with the response data. You can do quantitative calculations using formula (1) once the data request terminal has received the relevant data. To achieve time synchronization between the data request and the data server, the deviation determined by each request terminal can be adjusted in accordance with the corresponding atomic clock.

The number of terminal nodes, the duration of the time slot, the start and end times of the time slot, and other pertinent metadata information are among the appropriate data that the data request terminal requests based on request terminal initializes and analyzes these The data request terminal determines that the precise time of the data request terminal is unknown based on the data information after obtaining the relevant data from the data server. This allows the associated configuration to be finished in accordance with the static time slot. Formula (2) illustrates the precise computation. Data transmission is performed when the data request terminal requires

Retransmission Part 1 is retransmitted first when the data requesting terminal retransmits data during the server retransmission time slot; the time at this point can be determined using formula (3). Retransmission Part 2 is entered when retransmission Part 1 fails to receive the response data from the data server. Formula (4) can be used to determine the retransmission time slot at this 35-second point. Similar to parts 1 and 2, retransmission Part 3 is entered for continuous transmission if retransmission Part 2 does not receive 30 of the answer data. The 25 retransmission time slot can currently be determined using formula (5). Nevertheless, the terminal asks the node to halt the continuous data transmission, go into planting mode, and wait for the administrator's subsequent cycle the answer data from the data server is still not received.

As illustrated in Figure 1, this paper chooses the appropriate student groups for research, with one class serving as the experimental class and the other as the equivalent verification class. Prior to the corresponding physical education teaching intervention, identify the interests and specializations of the corresponding students based on their actual needs. For example, offer courses that focus on the

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corresponding selection resources (gymnastics, basketball, table tennis, and martial arts) as the main body, integrate high-quality physical exercise and games, and create an appropriate number of physical exercise activities and an excess of them. Encourage students and physical education teachers to be as enthusiastic and independent as possible.

In order to guarantee the integration of theory and practice in physical education, realize the learning of theoretical knowledge in physical education, consolidate skills in practical exercise, and enhance physical fitness, we have decided to shift from three aspects, as per the current research: trend, generalization, and integration. Students can gradually develop their interests and realize the combination of theory and practice over these two phases or time periods [19, 20]. It can be differentiated based on the real needs and circumstances during the workout process.

- (1) First, the strength, speed, and endurance are assessed using the equivalent comprehensive physical fitness exam. The frequency and intensity of follow-up physical exercises are arranged by the trainers based on the various body types.
- (2) In order to increase the interest and novelty of teaching physical education, the experiment's learning and teaching are conducted in accordance with various real needs and venue requirements, as well as the corresponding plan. The theoretical instruction is conducted using new media, such as audio and video.

3.2. Method of Investigation.

Figure 2 illustrates the research methodology employed in this work. According to the findings, it is possible to determine the equivalent effective rate in a number of measurements both before and after the intervention. The data used for quantitative analysis has an average effective rate of more than 86%, which satisfies statistical standards.

In order to guarantee the experiment's method and outcome, the main groups were contacted by letters, emails, and mobile phones. In the real investigation and research, the corresponding teachers, students, and parents were chosen for a single conversation and interview.

In order to undertake relevant consultation and analysis from the current situation of physical fitness and exercise, the authors also visited numerous sports theory specialists and physical education teachers.

3.3. Writing code.

In order to promote students' physical health, intelligent sensors are utilized in conjunction with thorough nutrition matching and appropriate teaching approaches to improve students' sports habits.

The same PE teachers are chosen based on the data analysis and comparison of the corresponding classes. The kids are not informed that the experiment is being conducted. In order to maximize the completion of PE organized teaching, PE teachers prepare their lessons by looking for areas of agreement while preserving differences through group lesson planning. Weekly physical education class statistics show that clever equipment tracks heart rate in order to gather information and determine exercise intensity in real time. In the experimental comparison, the two courses use the same class schedule and the same physical education curriculum.

4. Analysis and Simulation Experiment

4.1. Implementation of Experiments.

Set up warm-up activities like rope skipping and sit-ups to stretch before sports.

By using smart sensors to track heart rate, it is possible to track exercise frequency and intensity in real time, allow kids to play sports more actively and independently, and make sure that the activity reaches a specific load without going beyond it.

During the later stages of exercise, the last exercise, such sit-ups, is used to gather data.

4.1.1. Assessment of the Intervention's Impact on Students' Physical Education and Adherence to Healthy Exercise

(1) The impact of sports and recommended physical activity on students' physical well-being. As illustrated in Figure 3, the experimental group's excellent rate of physical quality grew by 8%, the good rate increased by almost 20%, and the unqualified rate decreased as a result of the intervention following the combination of sports and nutrition. From a second perspective, the well-rounded integration of sports and nutrition clearly improved students' physical well-being and made sure they had healthy exercise routines.

- (2) How students' health knowledge, beliefs, and behavior are affected by physical education and healthy exercise prescriptions. Following intervention in the five groups (A, B, C, D, and E), students' scores in sports theoretical knowledge are more evident, rising by almost 50%, and their engagement in healthy behaviors has even grown, according to the data shown in Figure 5. around 53%. The outcomes of the simulation demonstrate the effectiveness and monitoring capabilities of the smart sensor.
- (3) The impact of physical activity and sports on students' mental and social flexibility. A physical education exercise involves students and teachers working together to accomplish a lesson through interactive teaching, learning, and practice.

4.1.2. Assessment of the Physical Education and Health Exercise Intervention Process Prescription instruction.

Researchers, educators, and students in the experimental group assessed the choice of instructional materials, instructional strategies, instructors' effectiveness, and impact during and after the intervention. In addition to providing the physical foundation for growth and development, nutrition plays a significant role in enhancing physical appearance and overall health. Despite the fact that living standards have been steadily rising in recent years, people's physical status has not increased indefinitely. Malnutrition and malnutrition are two issues that middle school pupils' physical health is now dealing with.

Evaluation of an intervention in the educational process by an expert teacher. Three senior teachers (education inspectors) from the experimental school were employed to assess the experimental teachers' teaching circumstances during the intervention procedure. Teachers' preclass preparation, teaching objectives, task fulfillment, application of teaching strategies, students' learning status, capacity to handle emergencies or unique situations in the classroom, and post-class summary are the primary factors that determine a specific teaching evaluation. Each item in the "Evaluation Criteria" column has a complete score of five points, for a total of 100 points. According to the complete score obtained at the conclusion of the trial, the experimental teachers' overall average score is 88.85, and the score indicates an upward tendency from front to rear. It demonstrates how teachers' teaching skills are steadily getting better and how qualified they are for intervention teaching.

In addition to being the material foundation for growth and development, nutrition plays a significant role in enhancing physical fitness and overall health. People's physical fitness and nutritional status have somewhat improved in recent years due to the ongoing increase in living standards. However, as living standards rise, people's level of physical fitness does not always rise as well. After essentially meeting people's living standards, it typically goes through a phase of rapid expansion before entering a slow stage. Physical fitness will decrease if frequent high-nutrient supplementation results in overnutrition; in other words, either deficiency or excess will result in decreased physical fitness. For young people who are under a lot of scholastic pressure and are going through a crucial stage in their development, breakfast—the most significant meal of the day—is extremely vital. On the other hand, 3.20% of students never eat eggs, 2.68% of students never drink milk, and 15.42% of students never have breakfast or only eat it once or twice a week during the test. During the period of rapid growth and development, healthy adolescents should consume between 12 and 14 percent of their daily energy intake, with over half of that coming from high-quality protein. Protein should be a part of these pupils' regular diets as they avoid milk and eggs. A weaker community and slower growth might result from inadequate or subpar quality. Weight loss, small stature, anemia, delayed sexual development, and delayed mental development are possible outcomes in severe cases. Overnutrition is a significant contributing cause to the reduction in middle school children' physical fitness, in addition to malnutrition. Teenagers in China are becoming more and more obese. The World Health Organization's declared "safety threshold" of 10% has been surpassed by the current obesity rate of 14.2% among urban boys. Even though 463 of the students consumed eggs daily and 248 drank more than two bags of milk daily, 33% of the pupils still did not pass the physical fitness test. Health can occasionally be somewhat hampered by excessive nutritional conditions. As a result, middle school pupils' physical health is currently dealing with both overnutrition and malnutrition.

4.2. The Impact of Attitude on Middle School Students' Physical Health.

Students' attitudes: As the social economy continues to grow, students' lifestyles have also evolved. They are now more content with their current circumstances, less inclined to exercise, and content to sit and use mobile, smart devices, all of which have an adverse effect on the physical health of teenagers. However, because there are so few physical education classes available in schools, most students are influenced by their families and are reluctant to take the initiative to participate. Many kids are still eager to play sports in order to enhance their physical and mental well-being. As the primary focus of the test, middle school pupils essentially comprehend that the primary goal of engaging in physical activity is to enhance their physical health and fitness. The growth

of the national fitness movement and the growing significance of middle school students' physical health status at school have encouraged middle school students' enthusiasm for physical exercise, and their individual willingness to improve their physical fitness also has a direct impact on the benefits of exercise. According to research, 88.27% of middle schools provide one or two physical education lessons every week, mostly to help students get more exercise and become more physically fit. The majority of students said that they would be open to taking part in physical education sessions. The percentage of pupils who disliked physical education lessons was just 0.84%, and these students did not pass the physical fitness test.

5. CONCLUSION

Students' physical health is one area that is receiving more and more attention as China develops into a sporting power. In light of these drawbacks, this paper presents intelligent sensors as a way to differentiate instruction from traditional methods, teach students based on their aptitude, develop appropriate intervention strategies, and enhance students' physical and mental well-being in addition to their physical attributes. In order to achieve the two-way dimensional analysis of compound sports prescription, it simultaneously incorporates nutrition collocation. Simulation tests demonstrate that the intelligent sensor works well and can raise pupils' physical and athletic abilities.

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